



## 01 Health and safety procedures

### 01.2 Risky Play

Risky play is an essential part of children growth and development. The health and safety executive states “The goal is not to eliminate risk, but to weigh up the risks and benefits. No child will learn about risk if they are wrapped up in cotton wool.”

Research shows that not only does it increase children physical and motor skills but also teaches them about their own limits, and how to handle risks in the future. Within our setting we provide opportunities for children to take risks which will extend their learning and developmental opportunities whilst being supported by confident and capable members of staff.

#### Objectives

- We provide malleable resources that children will experience and come across daily within their home environment. This allows the children to become aware of how to handles these objects and what they are used for.
- Children can explore risks at different levels such as tree climbing. Allowing them to use and develop gross motor skills.
- For children to become confident in taking risks and developing skills and independence.

#### Guidelines for implementation

We understand at WASPS that children need to take risks to be resilient and confident learners. For children to do this we must ensure:

- Staff are readily available to support the children whilst they are accessing risks within a controlled environment.
- To ensure that staff adhere to guideline ratios 1:5 for 2-year-olds and 1:8 for 3 and 4 years old. This is to ensure that children are supervised according.

#### Types of risky play

- Climbing tree

- Glass bowls and vases.
- China plates and cups
- Assorted pebbles and stones of various sizes
- Wooden crates and logs
- Scissors and butter knives
- String fairy lights

### **Roles and Responsibilities**

It is the staffs responsibility to ensure that they are aware of the risks available within the setting and to ensure that they are positioning themselves with the children so that they are able to support and encourage as and when needed.